

All Saints CE Primary School - Pupil Premium Strategy

What is Pupil Premium funding?

The pupil premium is a form of funding, in addition to main school funding, given to children who are eligible for free school meals, or have been in the past 6 years. Children who are from armed service families and children who were adopted from care are also eligible.

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between disadvantaged and vulnerable children and their peers. Each individual school is held accountable for how they use their Pupil Premium allocation, in order that the funding is targeted toward those pupils most in need.

The Principles which guide our use of the Pupil Premium funding.

It is for the school to decide how the Pupil Premium is spent. Each school is responsible for monitoring both the use of the funding and the impact it is having upon disadvantaged pupils.

Measures will be included in the performance tables that will capture the achievement of pupils covered by the pupil premium.

From September 2012, schools are required to publish online information about how they have used the premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the premium.

We endeavour to close the achievement gap by ensuring that any pupils at risk of underachieving are identified early and support and interventions provided.

At All Saints the percentage of pupils eligible for pupil premium is 4.4% (2 children are entitled to FSM or FSM ever 6 and 2 children who receive pupil premium plus). In 2018-19 our allocation is £6,400 and it is used strategically to ensure maximum impact on attainment.

We ensure that;

- teaching and learning opportunities meet the needs of all pupils
- the appropriate provision is made for pupils who belong to vulnerable groups
- the needs of disadvantaged pupils are adequately assessed and addressed.

Main Barriers for children in receipt of Pupil Premium

- Social, emotional and mental health difficulties (relating to those adopted from care)
- Access to outdoor and residential type activities
- Challenge for the more able PP children
- Support with reading
- Some of our PP children also have SEN and many have an EHCP.

How do we use our pupil premium funding?

We focus our pupil premium funding to achieve the following outcomes;

- To raise attainment and achievement to at least the same levels as their peers (in English and Maths)
- To support the social, emotional and mental health of the children
- To enable the children to access wider curriculum activities to enrich the whole school experience.

The Pupil Premium in 2018-19 is to be used for;

- Financial support for school trips and residential

All Saints CE Primary School - Pupil Premium Strategy

- Small group interventions led by highly effective Teaching Assistants, Class Teachers or Headteacher
- A high level of in class Teaching Assistant support
- Continued professional development for all staff
- Pastoral support for a child's social, emotional and mental health (provided 1:1 or as part of a group)
- Additional teaching time to reduce pupil: teacher ratios to ensure high level of progress
- Extra-curricular activities during holidays and school time e.g. art course, music lessons, and purchasing musical instruments

Pupil Premium Plus – All Saints have a number of children who are entitled to pupil premium plus as they were adopted from care. We also provide;

- Staff trained in Attachment difficulties
- Training in Attachment difficulties for new staff
- Pastoral support during life story work and when things get stressful
- Sensory resources to aid attention, concentration and chill out time
- Quiet and calm space with an adult to talk to
- 1:1 pastoral support where needed at playtime and lunchtimes
- Working with outside agencies e.g. CAMHS, Chrysalis, PAC-UK and Adoption Support – attending meetings and contact

Key Actions and Strategy 2018-19

Key Strategy/Action	Objectives
Intelligent deployment of TAs in core subjects to enable teacher focus to maximise progress through a mastery approach.	<p>Ensure all disadvantaged children are making at least good progress in English and Maths by the end of KS2.</p> <p>Ensure 75% of disadvantaged pupils attain expected level of achievement in all key subjects at the end of key stage 2 and in some cases achieve greater depth.</p> <p>Ensure 100% of disadvantaged pupils attain expected level of achievement in at least one core subject.</p>
<p>HLTA to deliver high quality interventions. Programmes of support for children who require support in social and emotional health and well-being.</p> <p>Class teacher to provide same day catch up sessions where misconceptions need to be addressed from English and Maths lessons</p>	<p>Ensure learning is matched appropriately to individual pupil need and impact is maximised.</p>

All Saints CE Primary School - Pupil Premium Strategy

Provide financial support for appropriate extra-curricular activities, enhancement activities, visits and before and after school provision.	Disadvantaged pupils are subsidised on educational visits and specialist enhancement activities. The impact of this support contributes to pupils' improved confidence and social integration, and further enhances pupils' progress.
All staff and governors receive training in attachment and staff employ appropriate strategies	Disadvantaged children are well supported emotionally and socially to enable them to make expected levels of progress in their learning. Governors have a good understanding of the strategies implemented in school.
SEMH training for interventions, use of Incredible 5 Point Scale and pastoral care and individual plans	Children have the tools to manage their emotions in the classroom and outside so that they are able to develop friendships and make expected progress in their lessons. Children are supported to de-escalate their emotions.

Pupil Premium spending 2017-18

Total number of PP children – 7 children

Total amount of Pupil Premium received = £11,560

Year Group	Use of funding	Cost	Impact
Year 1	1:1 support for SEMH <ul style="list-style-type: none"> • Socially speaking intervention • Playtime and lunchtime support for social needs • 1:1 pastoral support • Resources to support sensory needs • 5 Point scale and social stories interventions 	£1,900	Ability to control anger, develop communication skills and ability to communicate in social situations. Access to different areas of the curriculum. Safe access to outdoor areas.
Year 3	<ul style="list-style-type: none"> • In class TA support to challenge in English lessons (GR and Literacy/phonics session) • 'Daily catch up' in core subjects with class teacher. Develop confidence in mathematics 	£1,320	Achieve greater depth in reading and work towards greater depth in writing. Achieve at least 4 secure in mathematics.
Year 4	<ul style="list-style-type: none"> • In class TA support in English and Maths to ensure pupil achieves at least at expected level in all core subjects. • Focused dyslexia support/intervention programme to support writing to ensure at least age related expectation is achieved. • Professional development in developing a dyslexia friendly classroom. 	£1900	Achieve age related expectations in assessments in English and Maths,

All Saints CE Primary School - Pupil Premium Strategy

Year 5	<ul style="list-style-type: none"> • 1:1 SEMH support at lunchtime and playtime • Social stories, pastoral care and support • 1:1 self-esteem work • Additional TA support on Residential visit 	£1,900	<p>To be able to access in class teaching and learning appropriately. To be able to manage feelings and ability to act appropriately in social situations. To be able to access high quality outdoor activities</p>
Year 6	<ul style="list-style-type: none"> • 1:1 SEMH support, playtime support, TA to support in access of curriculum. • TA support in preparing pupil for transition to High School including extra visits accompanied by TA • Additional TA support on Residential visit 	£1,900	<p>To be able to be working at age related expectations in English and Maths at the end of the year. To be able to access high quality outdoor activities</p> <p>To be able to access all areas of the curriculum and school life appropriately. Ability to manage own emotions and behaviour. Be emotionally ready for transition to High School.</p>
Total Currently committed £11,560			

How will we monitor the effectiveness of the pupil premium?

- Use a wide range of data – achievement data from Target Tracker, pupil's work, observations, learning walks, case studies and conversations with pupils.
- Termly pupil progress review meetings with school staff to monitor impact of in class support and additional interventions
- Teachers identify children who require intervention for support or challenge.
- Case studies evaluate impact of teaching and learning and interventions
- Governor with responsibility for PP monitors the impact of PP spending on pupil progress on a termly basis.
- MAT partners will provide external moderation on the effectiveness of PP spending.

Review of 2017-18 Pupil Premium Funding.

The total amount received as part of Pupil Premium was £11,560.

The pupil premium was spent as follows;

- Teaching assistant support – in class, intervention programmes, 1:1 and group £9500
- Professional development £560
- Resources - £1000
- Residential, trips and extra-curricular £500

Total spend - £11,560

What was the impact of Pupil Premium funding in 2017/18?

The data below shows the impact that the funding has had on children in receipt of pupil premium.

The change in assessing progress and attainment has made tracking progress a transitional process for 2015-16.

All Saints CE Primary School - Pupil Premium Strategy

The school is working closely with our MAT partners to ensure that our tracking and assessment frameworks are robust and accurate.

Year	Number of children	Attainment in all subjects	Progress
Year 1	1	0%*	100%
Year 3	1	100% ARE	
Year 4	1	100% ARE	100%
Year 5	1	0%*	100%
Year 6	2	50%*	100%

* Some of the children in receipt of pupil premium plus funding showed excellent progress in their social, emotional and mental health, however, due to other factors (e.g. life story work, psychological work and difficult family situations) this is not always measurable in terms of attainment at end of year assessments. This progress is evident in case studies held in school.

Next Pupil Premium Funding Review date: September 2019